

# DELHI PUBLIC SCHOOL BALCO

Dear Parents

As school is closed on account of unfortunate global pandemic, we at DPS BALCO have decided to engage students in meaningful learning activities. We all are working from home and preparing assignments and worksheets besides study material.

We expect you to supervise your ward in completing these tasks. You may ask them to use any unused notebook for this purpose.

In days to come we will upgrade this process. You will be informed through SMS about these.

**YOU MAY ASK YOUR WARD TO USE ANY AVAILABLE NOTEBOOKS INCLUDING OLD OR UNUSED OR HALF USED NOTEBOOKS.**

Sd/-  
**Kailash Pawar**  
**Principal**

## **ENGLISH**

**Note :**

- 1) You can use any old notebook (of 4 – lines ) to write answers .
- 2) First write questions and then answers. (Parents can help children in writing the questions)
- 3) No need to copy down the unseen passage .
- 4) Stay at home, Stay safe !

**Q1. Read the given passage carefully and answer the questions that follow:**

Nancy is going to bake chocolate chip cookies. She gathers all of the things she needs to make the cookies. She has sugar , flour , eggs and butter. Oh no ! Nancy forgot something. She forgot to buy chocolate chips .Nancy decides to make sugar cookies instead .

a) What is Nancy going to make ?

Ans \_\_\_\_\_  
\_\_\_\_\_

b) How many items does Nancy have ? Name them.

Ans \_\_\_\_\_  
\_\_\_\_\_

c) What did Nancy forget to buy ?

Ans \_\_\_\_\_  
\_\_\_\_\_

d) What does Nancy decide to make at last ?

Ans \_\_\_\_\_  
\_\_\_\_\_

**Q2. Look at the given picture and write 5 sentences about it:**



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### GRAMMAR

**Adjectives** : Adjectives are also called as **describing words**. They tell us more about the naming words or nouns.

Example :

- **beautiful** flowers
- **happy** children

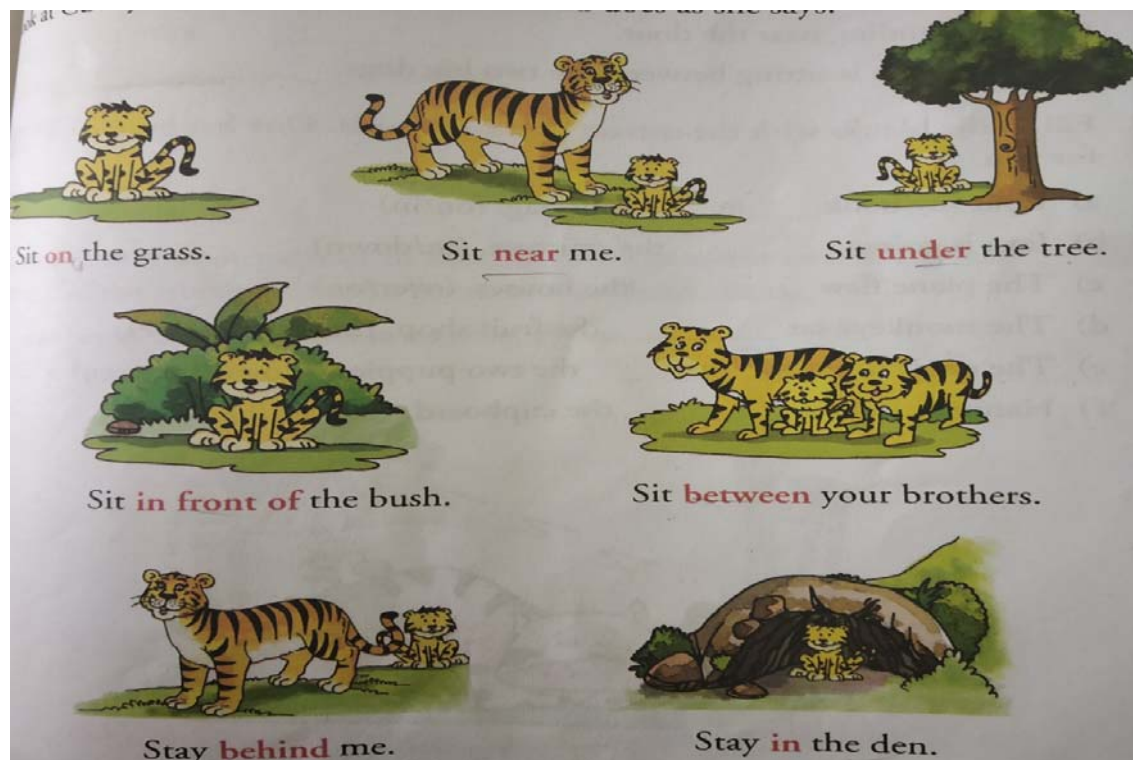
In above sentences , the words beautiful & happy tell us more about nouns : flowers and children. So they are the describing words or the adjectives .

**Q3. Underline the adjectives in these sentences:**

- a) The ice cream is cold and sweet.
- b) The big, yellow ball rolled on the grass.
- c) Five green parrots are sitting on the tree.
- d) A sad young boy is sitting on the bench.

**Position Words :** These words tell us the place and position of people, animals or things.

Look at Cubby . He listens to his mother and does as she says.



The words **on , near, under , in front of , between ,behind, and in** tell you **where** Cubby is .These words are **position words**.

**Q4. Underline the position words in these sentences :**

- a) The kitten is in the basket.
- b) Hold the balloon above your head.
- c) The shoes are under the bed.
- d) The book is on the table .
- e) The book in in front of you.

**Q5. Fill in the blanks with the correct position words:**

- a) The cat is sleeping \_\_\_\_\_ the two puppies.
- b) Hanna is hiding \_\_\_\_\_ the cupboard.
- c) The plane flew \_\_\_\_\_ the houses .
- d) The monkey sat \_\_\_\_\_ the fruit shop.
- e) I put my book \_\_\_\_\_ the bag.

## HINDI

DPS BALCO - 2020-21		Page : _____
II ASSIGNMENT		Date : / /
CLASS - II , SUB - HINDI		
प्र० ①	अक्षरों को आगे - पीछे करके नए शब्द का निर्माण करें। उदा० ⇒ ताबकि = किताब	
①	मीदआ = _____	② गौरंली = _____
③	तरबूक = _____	④ गरअज = _____
⑤	सक्षरा = _____	⑥ टरमाट = _____
प्र० ②	वाक्य बनाइए।	
①	मीठा ⇒ _____	
②	सरल ⇒ _____	
③	अच्छी ⇒ _____	
④	किताब ⇒ _____	
प्र० ③	इनके बारे में पाँच - पाँच वाक्य लिखें।	
①	पक्षी _____	
②	माँ _____	

प्र० ५) इन मात्राओं का प्रयोग करके तीन-तीन शब्द बनाइए।

① ने ⇒ \_\_\_\_\_

② नै ⇒ \_\_\_\_\_

③ नू ⇒ \_\_\_\_\_

④ नै ⇒ \_\_\_\_\_

प्र० ६) इनके तीन-तीन नाम लिखें।

① सब्जियों के ⇒ \_\_\_\_\_

② शहरों के ⇒ \_\_\_\_\_

③ रंगों के ⇒ \_\_\_\_\_

④ फलों के ⇒ \_\_\_\_\_

⑤ फूलों के ⇒ \_\_\_\_\_

⑥ जानवरों के ⇒ \_\_\_\_\_

प्र० ७) सही मात्रा का प्रयोग कर शब्द दोबारा लिखें।

① मनार ⇒ \_\_\_\_\_

② बकर ⇒ \_\_\_\_\_

③ पसा ⇒ \_\_\_\_\_

④ कृताब ⇒ \_\_\_\_\_

⑤ तितला ⇒ \_\_\_\_\_

⑥ शनक ⇒ \_\_\_\_\_

## MATHEMATICS

### 1. Write the correct number.

a. 56 is just after

c. 70 is just before

b. 65 is between

and

### 2. Write the number while counting by 3s.

a.

3	6						
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### 3. Add and subtract the following using the number line.

a.  $9 - 9 =$

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b.  $4 + 4 =$

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### 4. Draw an abacus to show given number.

a. 25

b. 35

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### 5. Write the numbers in ascending orders.

a. 75, 64, 88 \_\_\_\_\_

**6. Add and subtract the following.**

<p><b>a) T O</b></p> <p>7 4</p> <p>+ 4 4</p> <p>_____</p> <p>_____</p>	<p><b>b) T O</b></p> <p>8 9</p> <p>- 8 3</p> <p>_____</p> <p>_____</p>
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**7. Write the number.**

a. 40 tens = \_\_\_\_\_ hundred = \_\_\_\_\_

b. 60 tens = \_\_\_\_\_ hundred = \_\_\_\_\_

**8. Write the numerals.**

a. One hundred thirty two - \_\_\_\_\_

b. Four hundred fifty seven - \_\_\_\_\_

c. Three hundred and three - \_\_\_\_\_

**9. Write the number names.**

a. 105- \_\_\_\_\_

b. 870- \_\_\_\_\_

**10. Write the missing numerals.**

a. 118, 119, \_\_\_\_\_, \_\_\_\_\_

b. 156, 157, \_\_\_\_\_, \_\_\_\_\_

**11. Write the numbers between the given numbers.**

a. 342 and 345 \_\_\_\_\_, \_\_\_\_\_

b. 648 and 651 \_\_\_\_\_, \_\_\_\_\_

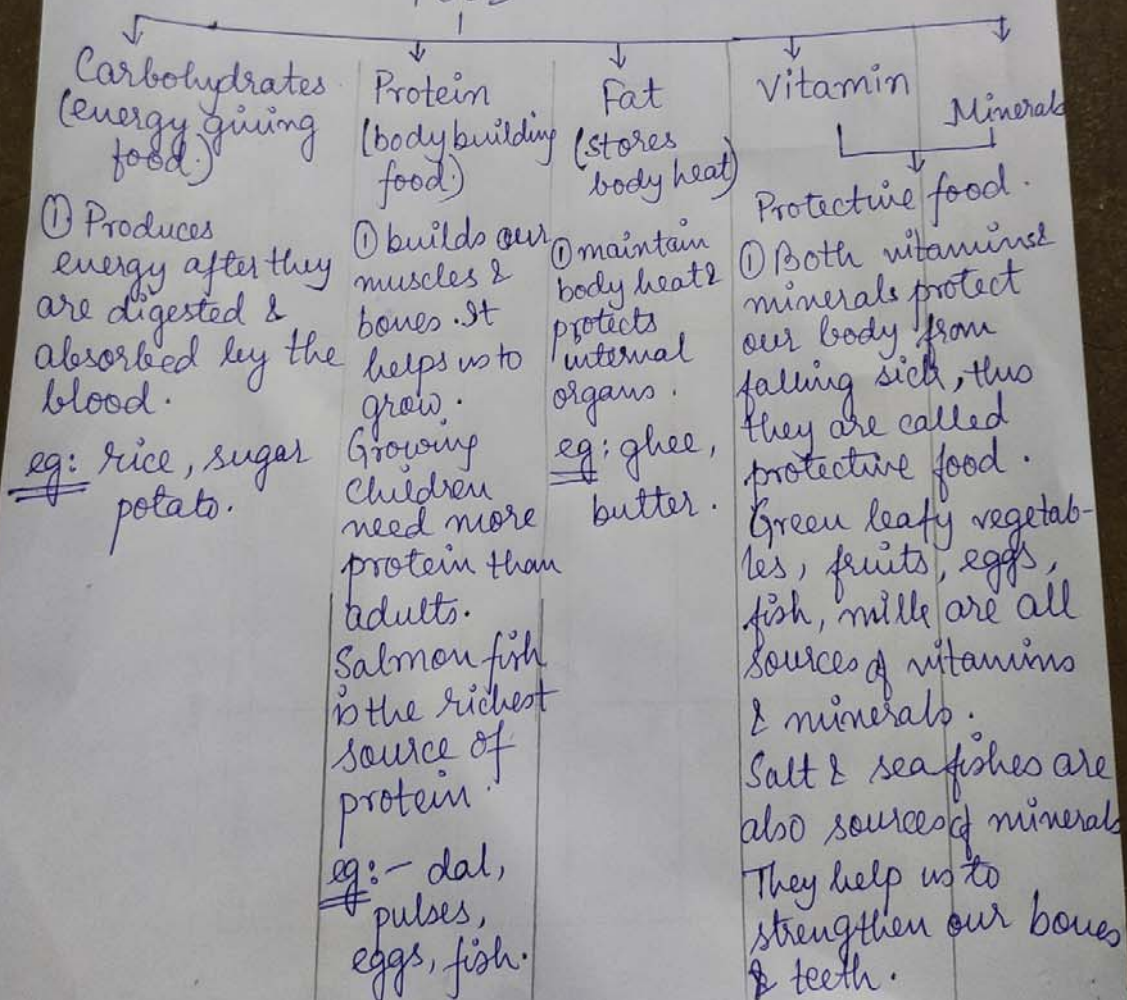
①

CLASS - II WORKSHEET &  
STUDY MATERIAL - EVS (2).

### FOOD AND NUTRIENTS

- The food is that which we eat to get energy and to live.
- The essential components of food are called nutrients.
- Food is classified into 5 main groups.

#### FOOD



②

Apart from this, fibre also ~~forms~~ an important component of food as it helps in digestion by cleaning our intestine by proper bowel formation. Thus helps to stop constipation. Water also helps in digestion & helps our body <sup>to stay</sup> cool. It helps to throw liquid wastes from our body by the help of kidney by <sup>forming urine</sup>. Therefore we must take at least six to eight glasses of water daily.

Q1) Fill in the blanks:—

- a) The essential components of food are called \_\_\_\_\_.
- b) Energy giving foods are also called \_\_\_\_\_.
- c) \_\_\_\_\_ children need more protein than \_\_\_\_\_.
- d) Milk is also called an \_\_\_\_\_ food.
- e) \_\_\_\_\_ is the ~~rich~~est source of protein.

③

Q2) Write 2 examples for the following -

- (a) Carbohydrate
- (b) Protein.
- (c) Vitamins.
- (d) Fats.

Q3) Answer the following questions:—

- a) Why do growing children need more protein than adults?
- b) How does fibre help in digestion?
- c) Why do we need to drink sufficient water daily?
- d) What do bones and teeth need to grow and stay healthy?

Q4) Draw and colour any 2 sources of vitamins?