DELHI PUBLIC SCHOOL BALCO

Dear Parents

As school is closed on account of unfortunate global pandemic, we at DPS BALCO have decided to engage students in meaningful learning activities. We all are working from home and preparing assignments and worksheets besides study material.

We expect you to supervise your ward in completing these tasks. You may ask them to use any unused notebook for this purpose.

In days to come we will upgrade this process. You will be informed through SMS about these.

YOU MAY ASK YOUR WARD TO USE ANY AVAILABLE NOTEBOOKS INCLUDING OLD OR UNUSED OR HALF USED NOTEBOOKS.

Sd/-Kailash Pawar Principal

DELHI PUBLIC SCHOOL, BALCO

LOOKING BACK 2020-2021

CLASS – IV

SUBJECT – SCIENCE

NAME - _____

1. Fill in the blanks:

- a. Trees give us fresh _____.
- b. Small and bushy plants are called as _____
- c. _____ is called as the ship of desert.
- d. We get _____ from plants.
- e. Human beings breathe through ______.

2. Name the following:

- a. Two animals which live in burrows
- b. Two herbivores
- c. Two water plants
- d. Two fruits which we get in summer season

3. Write true or false:

- a. Our body is made up of bones and muscles._____
- b. Plants use moon light to prepare their food._____
- c. We should drink eight glasses of water daily.
- d. Fruits are called the protective foods.
- e. At home, we should play with sharp things._____

4. Answer the following questions:

- a. Why do we eat food?
- b. Why should we exercise daily?

5. Draw the diagram of a plant and label its different parts:

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LOOKING BACK

CLASS : IV

TIME: 30 MINUTES

GENERAL INSTRUCTIONS:

1. This worksheet is divided into three sections: Reading, Writing and Grammar

2. Maintain Social distancing & stay healthy.

READING SECTION

1. Read the passage given below and answer the following questions:-

Once upon a time, there was a fisher man he was very greedy and quarrelsome. He always quarreled with his fellow fishermen for a big share, whenever they went fishing in the sea.

One day despite his fellow fishermen warning him of the storm, he went deep into the sea catch fish. He spread his fishing net and pulled it out. It was really heavy but he still managed to pull it out. In it found a bag, he found gold. He again put the net back into the water and again a bag of gold came out. He kept doing this even as the boat was completely filled and there was no more space left in it. But he won't stop in the mean time the weather worsened. He finally stopped spreading the net and started for home. But the storm hit the boat. He lost the control of the boat due to it being over weighted. His boat started filling up with water and he finally drowned.

The fisherman's greediness led him to lose his life as well.

- a. The story is about?
- b. What were the major characteristics of the fisherman?
- c. What did he found in the deep sea?
- d. Why do you think fisherman lost the control of his boat?

WRITING SECTION

2. Posters - explanation with examples

- a. Advertising It includes minute details about the product or event such as :-
 - Topic
 - Venue
 - Time
 - Slogan
 - Creative visual message
 - Necessary details

- b. **Non- advertising** It is temporary promotion of an idea or communication of message in public or specific domain, it includes
 - Topic
 - Slogan
 - Creative visual message

Advertising poster of "Chocolate Sale"



Non-advertising sale of "Save the Tigers"



- 3. Make an attractive poster on the topic "Say no to plastic". (Non- advertising poster)
- 4. Make an attractive poster on the topic "Chocolate Fare" . (Advertising poster)

GRAMMAR SECTION

- 5. Re-arrangement of words to make a sensible or meaningful sentence is like solving a puzzle which helps the child to understand sentence formation and give him command over the language. Here are certain jumbled words, arrange them to form a meaningful sentence.
- 6. Re-arrange the following jumbled words to make meaningful sentences. <u>Example:</u>
 - a. Crowd / too / big / the / police /the /was / to /control /for The crowd was too big for the police to control.
 - b. I / remain / you / hope / always /so / happy /will
 - c. this / we / visiting / Assam / are / summer
 - d. I / to / the / forget / letter / post
 - e. One / of / friends / a / best / good / our / is / book

Class IV

Lesson1: Looking Back

Topic : Reading and writing numbers

• 4 – digit numbers

Thousand	Hundred	Tens	Ones
2	7	3	4
9	8	6	3

Examples:

2731 : Two thousand seven hundred thirty- four 9863: Nine thousand eight hundred sixty-three.

• Greatest and smallest 4 digit numbers

Greatest 4- digit number is 9999 & smallest 4 – digit number is 1000

• <u>Place value and face value</u>

The place value of digits in 2734 is as follows:	2	7	3	4
	Ũ	Û	Ţ	Û
	Th	Н	Т	0
Place value: 2	2000	700	30	4
Face value:	2	7	3	4

Practice questions:

Q1. Write in words for the following :

- a) 2341
- b) 6731
- c) 1234
- d) 9999

Q2. Write in numerals for the following :

- a) Five thousand two hundred thirty- four
- b) Three thousand seven hundred eighty- four
- c) Nine thousand six hundred twenty- two
- d) Six thousand one hundred sixty-three
- Q3. Write the greatest and the smallest 4 digit numbers.

Q4. Write the place value and face value of the underlined digits:

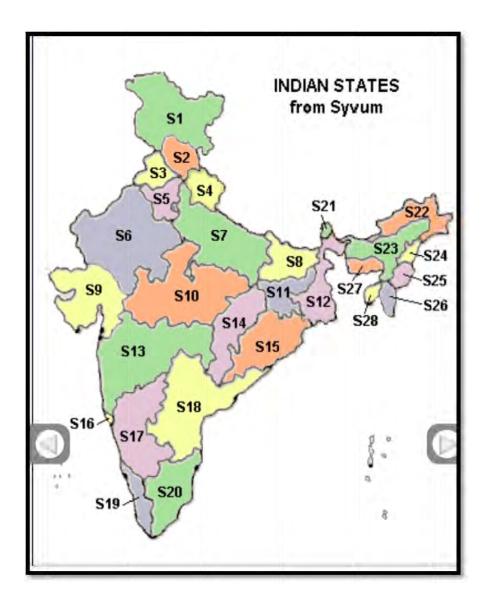
- a) 45<u>6</u>7
- b) 902<u>3</u>
- c) 1<u>2</u>65
- d) **9**835

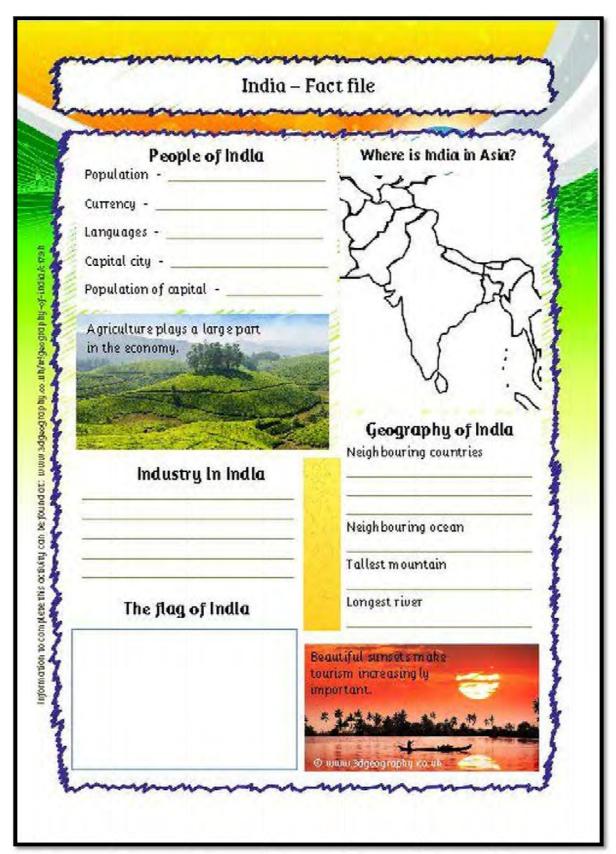
LOOKING BACK

CLASS: IV

SOCIAL SCIENCE

Q1 In the given map identify the states and write the name of their capital.(you can use your note book and write the names of states with capital as:S1-Jammu and Kashmir- Srinagar)





Q 2. Do as directed in the work sheet:

DELHI PUBLIC SCHOOL, BALCO

ASSIGNMENT 2020-21

SUBJECT - HINDI CLASS - IV

1) 20 से 50 तरु की हिन्दी जिनती को अंठों और शब्दों में

निरिंग /

२) यदि आपको तसवीर जनाने का मौका मिले तो आए बहा, जानवर या प्राकृतिक दुश्य में के किसकी तसवीर जनाना पसंद करेंगे ओर क्यों ? 3) हिए जाए- जावतों से एछ- एछ वाक्य जनाइए -भारत, संरिह, सिरी, प्रिती, प्रादिह, पर्यावरण 4) -तिंग वदलका त्रिर्ग -अध्यापक, मोर, राजा, माला, धोर्बी 5) दिए जए जब्दें छे दो-दो पर्यायवाची शब्द लिखिए-

सूर्य, सुबह, नाद, पेड, खर

